









KANSAS CITY PUBLIC SCHOOLS








SCHOOL DISCIPLINE TRANSFORMATION

-  Student code conduct revision process implemented through a trauma informed and equity- based lens.
-  The year-long revision process included representatives from all stakeholder groups, ie. Teachers, Counselors, Security Officers, Trauma Sensitive Clinicians, Transportation Department, Principals, Assistant Superintendents, Teacher Union Representative, Community Members, Parents and Students
-  Overall language in the code of conduct changed from punitive language to more positive and restorative language
-  A preparing for success, mindfulness, and the affirmation section was added
-  A learner Bill of Rights was added
-  Dress code section was revised to reflect more respectful, inclusive language. Removed oppressive language. Removed the ban of wearing hats and hoodies. Included statement which says that learners will not be discriminated against based on gender expression through dress, and that no learner shall be given an out of school suspension for dress code non-compliance.



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-  Revised suspension guidelines to include trauma-sensitive language and restorative practice focus. Any student suspended must receive a re-integration meeting where interventions and teaching of replacement behavior plan is discussed with student and families.
-  In-School Suspension changed to "Recovery Room" for less punitive process being implemented through the restorative justice implementation.
-  Removed School bus/Taxicab discipline section as transportation is defined as part of school property, the same disciplinary rules apply.
-  Reviewed Group I-III behaviors revised and included more positive/inclusive language.
-  Truancy revised to chronic absence, included language discussing the need for interventions or parental support.
-  Defiance of authority: reframed to remove subjectivity
-  Group determined that we needed to add an additional classification due to the inequity in violations between some Class IV violations in our current Code of Student Conduct Handbook. As a result, we added a Class V for the most serious violations.




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Citizenship and Conduct expectations: reframed academic integrity definitions using more positive language with explanations as to why unethical behaviors should be avoided.



Electronic communication devices: Included language stating that learners are expected to communicate needs ahead of time regarding necessary cell phone use. Condensed this section and used more positive language. Removed language stating that a cell phone may be confiscated until the end of the school year. This is excessively punitive and cost-prohibitive for many of our families.



No Suspensions are allowed for students in K-5 for behaviors in Group I, II and III. Group IV and V are behaviors that involve students causing harm to self, others or in violation of law.



Restorative Justice and Trauma informed Interventions are provided for all behavior Group Levels noting that interventions should be implemented all levels and that Out of School Suspensions should be used sparingly and in most extreme situations.